



## Reality show features college students, promotes city

By RHONDA CROWDER  
Staff Reporter

Are you a student, faculty member, or alumni of either Cuyahoga Community College (Tri-C) or Hiram College? And, do you know Cleveland like the back of your hand as well as have enough game to enter a reality show that tests your knowledge of this city?

Would the opportunity to win one year's free lease in the Tremont Place loft (downtown Cleveland) in addition to tickets to the theater, concerts, sports events, passes to restaurants, fitness centers, and more make it attractive enough for you to try your hand.

If, so you need to visit, [www.gotcitygame.tv](http://www.gotcitygame.tv).

Got City Game, delivered through a collaborative community engagement among regional colleges, businesses and civic organizations; is a non-profit, web-based reality TV program promoting the attraction and retention of talent to Northeast

Ohio. Got City Game is webcast on a web-media network and is the anchor program of many programs that will connect, educate, and inform college-aged individuals and young professionals about the employment and educational resources in the area.

Additionally, Got City Game is self-sustaining through sponsored advertising.

Through a series of scavenger hunt type challenges determining the winners, the goals include encouraging economic development, promoting the positive aspects of the region, creating jobs, providing scholarships, engaging college students as well as young professionals, and providing a platform for Collaborative Community Engagement. Basically, the creators hope to put a plug in the city's brain drain.

Two twenty-one year old Tri-C students – studying media arts, digital video, and film –

wanted to be contestants on Got City Game but ended up acquiring behind the scenes positions with the show's production crew.

Both Cal James and Tyler Slaughter think Got City Game is a great idea and is trying to encourage their friends and others to take advantage of this unique opportunity.

"It's different. You don't have a game show in Cleveland. It's an experience and you can test your knowledge of the city," said Slaughter. "Let your personality out. It'll be fun."

"Plus, the prizes are cool," James added.

James went on to explain that, in addition to filming the show, he and his partner are responsible for creating some of the challenges as well. Challenges will include activities such as riding the mechanical bull at Cadillac Ranch and answering questions while the show will be shot over a span of about ten days.

"A big element of the show

is Cleveland trivia so you will have to have some knowledge of Cleveland to really get up in the game," said James. He also suggests visiting different sites or going on a walking tour. "I see new stuff all the time that I never before."

When discussing the overall intent of the show, James and Slaughter think it is a great out of the box strategy to keep young people in Cleveland. Both love this city for different reasons while Slaughter doesn't think people have to go elsewhere to become successful.

"I don't really believe you have to leave. I think it shows a lot to make it here," he said. "I like Cleveland because it's so much talent here."

Being upcoming filmmakers, James and Slaughter are optimistic about Cleveland's future, as more filmmaking projects are expected to come to the city.

James said that would definitely keep him around.

"You know what I love



Tri-C students Cal James and Tyler Slaughter, both studying media arts and digital video, are members of the production staff for the web-based reality show, "Got City Game."

about Cleveland. Everybody is collaborating with each other. It's a feeding frenzy. You don't get that everywhere," said James.

Audition deadline is Sept.

21. To learn more about Got City Game visit [www.gotcitygame.tv](http://www.gotcitygame.tv)

Grace Chen contributed to this story.

## MC<sup>2</sup>STEM High School students, staff travel to Arizona

CLEVELAND – DNA, Diversity and Design (3D), What is Life? That is the question MC<sup>2</sup>STEM students seek explanations for while in Arizona.

On September 6th, MC<sup>2</sup>STEM High School made history once again as students, staff, parents and a partner from both Case Western Reserve University and the Great Lakes Science Center traveled to the Biosphere 2 in Tucson, Arizona, to work with researchers from the University of Arizona.

The Biosphere 2 is a 3.15-acre facility, originally built to be a man-made, materially closed ecological system in Oracle, Arizona. The research students are conducting is part of an ongoing study of the

diversity and stability of life and biological factors that influence biological diversity and stability.

The 91 people who traveled to Arizona for this field trip are staying in the casita's at the Biosphere 2 for the weeklong research-based field trip.

At the Biosphere, students are engaged in various biology-based research projects since biology is the main science focus for the sophomore year. These projects include:

**Microbiology** – studying of diversity within soil samples.

**Soil evolution** – looking at the change in soil over time and the difference in chemicals and the layering of soil.

**Volatile gases** – looking at the gases that are formed from soil and plants and the diversity

of chemicals in those gases.

**Evapo-transpiration** – studying the movement of water through eco-systems.

As MC<sup>2</sup>STEM is a trans-disciplinary project-based school, the projects will be tied back to all core subject areas of science, engineering, math, social studies and English while they are using scientific DNA research to study the diversity of bacteria and chemicals in the soil, which the students can use to then compare to the diversity of cultures.

In addition to the scientific component, students are also investigating social and cultural diversity by exploring the Navajo culture as well as other historical aspects of the Arizona region. Students are spending

instruction time studying the evolution of cultures and the migration westward as well.

For engineering, the students are analyzing the design of the Biosphere 2 structure and why the geodesic domes were built and the purpose they serve. Data analysis throughout the week and the public poster presentations that culminate the week will tie in math and English state benchmarks.

In preparation for the trip to the Biosphere 2, the students worked closely for two weeks with staff from Hiram College's

Genomics Academy, researching the make-up of soil from the Cleveland area.

This allowed students to make comparisons and analyze the diversity that exists between Cleveland and Tucson in both the physical and cultural aspects.

Generous donations from The Cleveland Foundation and The George Gund Foundation made this trip a reality for the students.

MC<sup>2</sup>STEM High School is the first Ohio HB 119 funded STEM high school and follows

a year-round schedule and a project-based curriculum. It is part of the Cleveland Metropolitan School District's New and Innovative Schools Portfolio.

The sophomore campus is located at GE Lighting & Industrial's Nela Park business site in East Cleveland and the freshmen campus is at The Great Lakes Science Center. This new partnership between MC<sup>2</sup>STEM High School and the University of Arizona is another strategic affiliation.

## School transportation grants assigned

COLUMBUS – The Capitol Square Review and Advisory Board and Capitol Square Foundation today announced that the school bus transportation grant program funds made available on Sept. 1, have all been allocated. A total of \$72,000 has been allocated to 240 schools in only three days after the grants were made available.

Grants were awarded to a total of 240 schools throughout Ohio to help schools defray bus transportation expenses to the Ohio Statehouse Museum. Eighty (80) grants were awarded in three mileage categories on a first come-first served basis.

The three mileage categories included:

- 1 to 50 miles, \$ 200 transportation grant;
- 51 to 100 miles, \$ 300 transportation grant; and
- 101-plus miles, \$ 400 transportation grant.

The school bus transportation program has been created through gifts from Honda of America Mfg., Inc. and the Wal-Mart Foundation. The grants were made available to Ohio schools that receive state funding. Only one transportation grant was awarded to a school regardless of the number of buses or students visiting the Ohio Statehouse.

"We are grateful for the support from Honda of America and the Wal-Mart Foundation," said Charles Moses, Capitol Square Foundation Chairman.

"We are thrilled that so many young people will now have the opportunity to visit the Ohio Statehouse Museum during this school year."

William E. Carleton, Executive Director of the Capitol Square Review and

Advisory Board, said "With all of these funds being allocated so quickly, it is evident that teachers need the resources to help bring their students to the Ohio Statehouse to learn about government and democracy. The entire Statehouse staff is thrilled that this support was made available for students so that they can have this important experience."

The Ohio Statehouse Museum functions as an interactive place for learning about Ohio government for more than 80,000 Ohio Statehouse tour visitors annually.

The Museum enriches the experience of Statehouse visitors by providing stronger and more diverse orientation and education about Ohio government and history.

The Museum includes interactive, hands-on exhibits that challenge visitors' knowledge about Ohio history and the workings of state government, while equipping them to more fully participate as citizens. Historical artifacts and images tell the stories of those who designed and built the Statehouse and those who have come to serve. Audiovisual media transport visitors to historical events and invite them to imagine themselves as governor or a legislator.

The Museum offers exhibits that encourage visitors to participate in the government process by making choices, expressing their opinions, comparing viewpoints and even becoming a part of an exhibit by giving a State of the State address.

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